

Meghalaya RURAL

TOTAL NUMBER OF DISTRICTS 7. Data has not been presented where sample size was insufficient.

Trends Over Time: 2006-2014

Sample description over time

Table 1: Sample description. 2006-2014

Year	Districts surveyed	Villages surveyed	Households surveyed	Number of children surveyed		
				Age 3-5	Age 6-14	Age 15-16
2006	5	129	2480	1320	4268	977
2007	7	149	2833	1458	5066	920
2008	7	193	3792	1651	6207	1003
2009	7	192	3551	1411	5404	1010
2010	7	192	3783	1879	5184	1016
2011	6	155	3060	1526	4554	878
2012	7	176	3494	1558	4836	853
2013	5	140	2850	1260	3564	647
2014	7	201	3955	1748	5004	884

Each year from 2006 to 2014,* ASER has collected data for a representative sample of children from every state and almost every rural district in India. On average ASER has reached over 560 districts each year, surveying an average of 650,000 children in more than 16,000 villages across the country. Information on their schooling status, basic reading and basic arithmetic ability was collected every year. In addition, children's ability to read English was assessed during four ASER rounds (2007, 2009, 2012 and 2014).

ASER Trends Over Time provides a summary of trends in selected variables in each of these four domains over this nine-year period.

*ASER 2005 is not included because of differences in sampling methodology.

Enrollment over time

Out of school children 2006-2014

Table 2: % Children age 6-14 not enrolled in school, by gender. 2006-2014

Year	Boys		Girls		All children	
	All India	Meghalaya	All India	Meghalaya	All India	Meghalaya
2006	5.8	9.0	7.5	4.7	6.6	6.8
2007	3.8	8.6	4.6	6.4	4.2	7.5
2008	3.8	4.0	4.8	2.2	4.3	3.1
2009	3.6	3.7	4.5	3.6	4.0	3.7
2010	3.2	8.9	3.8	5.6	3.4	7.2
2011	3.1	7.6	3.6	3.9	3.3	5.8
2012	3.1	6.1	3.9	4.2	3.5	5.2
2013	3.1	4.9	3.5	3.2	3.3	4.1
2014	2.9	5.1	3.7	3.3	3.3	4.2

Private school enrollment 2006-2014

Table 3: % Children age 6-14 enrolled in private schools, by gender. 2006-2014

Year	Boys		Girls		All children	
	All India	Meghalaya	All India	Meghalaya	All India	Meghalaya
2006	20.2	39.5	17.0	46.0	18.7	42.8
2007	20.8	40.7	17.6	40.0	19.3	40.3
2008	24.6	44.6	20.3	46.2	22.6	45.6
2009	23.3	31.4	19.9	31.7	21.8	31.8
2010	25.5	44.5	21.7	49.2	23.7	46.8
2011	28.0	50.6	23.0	58.2	25.6	54.3
2012	31.5	46.4	25.2	50.6	28.3	48.3
2013	32.2	43.8	25.5	47.6	29.0	45.3
2014	34.5	49.6	26.9	53.8	30.8	51.7

Note: Data collection for the ASER survey is carried out in the household. Information on the type of school (government or private) that a child is enrolled in, is self-reported by households.



Meghalaya RURAL

Data has not been presented where sample size was insufficient.

Reading over time

Std III Reading levels 2006-2014

Table 4: % Children in Std III who can read at least a Std I level text. 2006-2014

Year	All India	Meghalaya
2006	48.1	72.2
2007	49.2	67.7
2008	50.6	52.4
2009	46.6	46.4
2010	45.7	53.8
2011	40.4	48.4
2012	38.8	52.3
2013	40.2	68.7
2014	40.3	62.4

Table 5: % Children in Std III who can read at least a Std I level text, by school type. 2006-2014

Year	Govt. schools		Pvt. schools	
	All India	Meghalaya	All India	Meghalaya
2006	45.8	62.6	58.4	83.5
2007	46.7	64.1	61.7	73.6
2008	46.9	47.0	63.9	61.3
2009	43.8	39.1	58.2	64.3
2010	42.5	47.6	57.6	62.2
2011	35.2	50.8	56.3	46.0
2012	32.4	43.0	55.3	64.9
2013	32.6	64.0	59.6	75.0
2014	31.8	65.2	59.0	60.0

Std V Reading levels 2006-2014

Table 6: % Children in Std V who can read a Std II level text. 2006-2014

Year	All India	Meghalaya
2006	53.1	65.4
2007	58.9	69.9
2008	56.3	57.7
2009	52.9	52.7
2010	53.7	64.6
2011	48.3	52.9
2012	46.9	64.5
2013	47.0	62.9
2014	48.1	58.3

Table 7: % Children in Std V who can read a Std II level text, by school type. 2006-2014

Year	Govt. schools		Pvt. schools	
	All India	Meghalaya	All India	Meghalaya
2006	51.4	55.7	60.8	73.4
2007	56.7	64.1	69.0	75.4
2008	53.1	50.0	67.9	61.8
2009	50.3	50.3	63.1	56.3
2010	50.7	65.7	64.2	63.7
2011	43.8	46.1	62.7	56.9
2012	41.7	58.4	61.2	69.3
2013	41.1	57.7	63.3	68.9
2014	42.2	46.1	62.5	69.1

Reading Tool

Story

Ka Mary Ka dei ka khynnah ba dang rit. Ka don u khunmyrriew ba itynnat bha. ka sngwtynnad ban ialehkai bad la u khunmyrriew. Ha kawei ka sngi une u khunmyrriew u la hap na kti jong ka ha madan, u la pait lyngkhot lyngkhai. Ka Mary ka la sngewsih bha. Ka la iam tynggeh. ka kmie jong ka, ka ia ka da uwei u khunmyrriew, mynta ka la kmen biang.

Para

U John u leit sha ka iew. Ka iew ka jngai bha. U liet da ka bus. Ka bus ka shim saw kynta.

word			letter	
e	d	q	shamoit	jaiñ
t	k		sla	
s	n	y	um	khmat
x	m		khmat	kti
			kjat	
			phan	khaw

Talk any 3, 4 out of 5 must be correct. Talk any 3, 4 out of 5 must be correct.



Meghalaya RURAL

Data has not been presented where sample size was insufficient.

Arithmetic over time

Std III Arithmetic levels 2007-2014*

Table 8: % Children in Std III who can do at least subtraction. 2007-2014

Year	All India	Meghalaya
2007	42.4	71.7
2008	38.9	49.3
2009	39.1	44.4
2010	36.3	37.0
2011	30.0	31.2
2012	26.4	29.9
2013	26.1	36.6
2014	25.4	28.8

Table 9: % Children in Std III who can do at least subtraction, by school type. 2007-2014

Year	Govt. schools		Pvt. schools	
	All India	Meghalaya	All India	Meghalaya
2007	40.2	65.4	53.9	81.5
2008	35.4	47.5	51.8	52.2
2009	36.5	38.1	49.7	59.5
2010	33.2	32.9	47.8	42.6
2011	25.2	28.4	44.6	34.0
2012	19.8	27.7	43.4	32.7
2013	18.9	30.8	44.6	44.3
2014	17.3	23.1	43.4	33.8

Std V Arithmetic levels 2007-2014*

Table 10: % Children in Std V who can do division. 2007-2014

Year	All India	Meghalaya
2007	42.5	67.2
2008	37.1	38.1
2009	38.1	35.5
2010	36.2	39.2
2011	27.6	20.7
2012	24.9	18.8
2013	25.6	17.0
2014	26.1	10.9

Table 11: % Children in Std V who can do division, by school type. 2007-2014

Year	Govt. schools		Pvt. schools	
	All India	Meghalaya	All India	Meghalaya
2007	41.0	55.0	49.4	78.8
2008	34.4	35.1	47.1	39.7
2009	36.1	34.0	46.2	37.7
2010	33.9	40.0	44.2	38.5
2011	24.5	14.5	37.7	24.3
2012	20.3	17.3	37.8	20.1
2013	20.8	16.9	38.9	17.1
2014	20.7	5.9	39.3	15.4

Math Tool

Number recognition 1-9	Number recognition 10-99	Subtraction	Division
2 7	76 58	74 63 - 57 - 27	8) 993
5 3	48 99	47 84 - 29 - 35	6) 758
9 8	34 61	41 32 - 15 - 17	7) 865
4 1	46 25	31 68 - 18 - 49	4) 658
	86 62		

Ask the child to recognize any 5 numbers. At least 4 must be correct. Ask the child to recognize any 5 numbers. At least 4 must be correct. Ask the child to do any 2 subtraction problems. Both must be correct. Ask the child to do any 1 division problem. It must be correct.



*ASER 2006 arithmetic results are not comparable to the subsequent years because of a change in the assessment tool. Hence this data has not been included in the above tables.

Meghalaya RURAL

Data has not been presented where sample size was insufficient.

English over time

Std V English reading levels 2007, 2009, 2012, 2014

Table 12: % Children in Std V who can read at least words. 2007, 2009, 2012, 2014

Year	All India	Meghalaya
2007	59.4	96.1
2009	56.7	82.8
2012	49.0	91.6
2014	49.2	91.3

Table 13: % Children in Std V who can read at least words, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	Meghalaya	All India	Meghalaya
2007	56.7	93.8	72.2	98.8
2009	53.3	81.7	70.1	84.3
2012	41.4	86.8	70.1	95.2
2014	39.7	89.4	72.4	93.0

Table 14: % Children in Std V who can read sentences. 2007, 2009, 2012, 2014

Year	All India	Meghalaya
2007	28.0	67.5
2009	25.7	58.5
2012	22.6	66.0
2014	24.1	60.0

Table 15: % Children in Std V who can read sentences, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	Meghalaya	All India	Meghalaya
2007	24.7	56.3	44.1	80.5
2009	21.9	56.4	40.4	61.9
2012	15.4	58.7	42.4	71.5
2014	14.9	51.3	46.5	67.8

Std VII English reading levels 2007, 2009, 2012, 2014

Table 16: % Children in Std VII who can read sentences. 2007, 2009, 2012, 2014

Year	All India	Meghalaya
2007	53.8	
2009	49.1	83.2
2012	39.8	83.8
2014	38.8	78.9

Table 17: % Children in Std VII who can read sentences, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	Meghalaya	All India	Meghalaya
2007				
2009				
2012				
2014				

Data insufficient for Meghalaya

English Tool

Give this tool to ALL children.
 Record the highest reading level.
 Note the ability of the child to tell the meaning of simple CEI sentences depending on the child's highest reading level.

<p>Capital letter</p> <p>D L T K G X P N</p> <p>Ask the child to recognise any 5 letters. At least 4 must be correct.</p>	<p>Small letter</p> <p>y f i s v m a h</p> <p>Ask the child to recognise any 5 letters. At least 4 must be correct.</p>
<p>Word</p> <p>dog fat cup boy out box</p> <p>Ask the child to read any 5 words. At least 4 must be correct. If the highest level that the child has reached in reading English is the 'Word Level', then ask the child to tell the meaning of these words in the local language. The meaning of at least 4 out of 5 words must be correct.</p>	<p>Sentence</p> <p>What is the time? This is a small door. I like to sleep. He has a blue shirt.</p> <p>Ask the child to read all sentences. At least 2 must be correct. If the highest level that the child has reached in reading English is the 'Sentence Level', then ask the child to give the meaning of these sentences. Ask the child to read, give and say the meaning in the local language. The meaning of at least 2 out of 4 sentences must be correct.</p>

